

NEWSLETTER OF THE CPA/SCP SECTION ON WOMEN & PSYCHOLOGY



Volume 47 | Issue 2

January, 2021

WHAT'S INSIDE

2020 – 2021 Executives.....	2
2020 – 2021 Provincial Representatives.....	4
Chair's Message.....	5
Editor's Message.....	7
Applications for 2021 SWAP Student Awards.....	8
SWAP Social Media.....	9
Emerging Canadian Feminist Scholars Profile Series.....	10
Members' Recent Publications.....	14
Member's Recently Defended Thesis.....	15
Job Postings.....	16
Call for Papers.....	20
Call for Nominations.....	24
Conferences.....	25
Newsletter Submissions.....	27

2020 – 2021 EXECUTIVES



*Section
Chair/Coordinator*

Lorraine Radke
University of Calgary
radtke@ucalgary.ca



*Past Section
Chair/Coordinator*

Janelle Kwee
Trinity Western University
Janelle.kwee@twu.ca



Treasurer/Secretary

Noreen Stuckless
York University
stuckles@yorku.ca



Newsletter Editor

Jenna Cripps
OISE University of Toronto
jenna.cripps@mail.utoronto.ca



*Chair, Status of
Women Committee*

Anita Shaw
University of Northern
British Columbia
anita.shaw@unbc.ca



Student Representative

Tanja Samardzic
University of Guelph
tsamardz@uoguelph.ca



*Membership
Coordinator*

Lana Stermac
OISE University of
Toronto
l.stermac@utoronto.ca



*Web Maven/Listserv
Coordinator*

Nicole Jeffrey
University of Windsor
nicole.jeffrey@uwindsor.ca

2020 – 2021 EXECUTIVES



*Abstract Review
Coordinator*
Paula Barata
University of Guelph
pbarata@uoguelph.ca



Nominations Coordinator
Carmen Poulin
University of New Brunswick
carmen@unb.ca



Division 35 Liaison
Pam McAulsan
University of Michigan
Dearborn
pmcausla@umich.edu



*Provincial Representative
Coordinator*
Charlene Senn
University of Windsor
csenn@uwindsor.ca



*Chair, SWAP Archives
Committee*
Fran Cherry
Carleton University
fran.cherry@carleton.ca



*Student Paper and
Awards Coordinator*
Sara Crann
University of Windsor
scrann@uwindsor.ca

2020-2021 PROVINCIAL REPRESENTATIVES



*New Brunswick
Representative*
Carmen Poulin



PEI Representative
Colleen MacQuarrie



*Saskatchewan
Representative*
Linda McMullan



Alberta Representative
Lynn Sloane



*Nova Scotia
Representative*
Lucie Kocum

CHAIR'S MESSAGE

By: Lorraine Radke



It is early February, and the COVID pandemic is still with us, with the future seeming as unpredictable as ever despite the availability of vaccines. One certainty however is that the 2021 CPA convention will again be virtual and promises to offer an opportunity to connect with colleagues and share our research and practice interests. The SWAP Executive has been busy preparing for this. In particular, the SWAP Status of Women Committee, under the leadership of Anita Shaw, together with three other sections (Indigenous Peoples' Psychology, Rural and Northern Psychology, and Students) has proposed a panel discussion focussed on the report of the National Inquiry on Missing and Murdered Indigenous Women and Girls. The intention is to

explore how psychology can address some of the report's Calls for Justice. This is such an important topic and requires urgent attention in light of the slow pace of change around the problems identified in the report. Like those of you who have submitted abstracts for the convention, we are waiting to hear whether or not this proposal has been accepted (fingers crossed!). We are very pleased to be collaborating with so many sections with whom we share concerns for social justice. This event should prove to be extremely interesting and energizing for our section, and we hope that it will be a catalyst for the discipline within Canada to work for the social changes called for in the report. We can all ask ourselves, "What does this report call me to do?"

Other convention events that you as SWAP members may want to attend are the Business Meeting and the Networking hour to follow. Likely, when you read the phrase "business meeting", you discounted it as relevant to you or something that you have time for. I have done this myself in the past, not just with respect to SWAP but also in the case of other professional

organizations of which I am a member. Of course, now that I am involved in SWAP's leadership team, I have a different perspective. While I cannot promise you that the business meeting will be super exciting, we do keep it moving and limited to 50 mins. During this time, you will meet members of the Executive and get a glimpse of what SWAP does in the months between conferences. It is also an opportunity to ask questions or comment on the work of SWAP (we appreciate all kinds of feedback, both positive and critical). Have you ever considered being involved in the SWAP Executive, working with a group of remarkable women at budding (i.e., students), early, and later stages of their careers in psychology? Or, perhaps, you are interested in sitting on the Status of Women Committee? The business meeting will give you a sense of the who and the what. To remain a force within psychology in Canada, SWAP needs a continual renewal of leadership and active engagement by our members. So, consider zooming in with us for the meeting. If this is not possible or I haven't convinced you that this is a good use of your time, you can still attend the Networking hour to follow. The SWAP Executive will facilitate a conversation among those attending. We want to meet you, our members, and also want to hear your thoughts about increasing diversity and inclusiveness

within SWAP. Please invite your colleagues and acquaintances, who may not be members of SWAP, to attend our events – membership is not required. SWAP programming will occur during the week of June 21 – 25. We hope to get acquainted with many of you online!

Last but not least, a gentle reminder to renew your SWAP membership, if you have not done so already. And again, please encourage your colleagues (this includes students) to become members. You can join SWAP without joining CPA (I am not trying to discourage anyone from joining both, but the new membership category is designed to meet certain needs). Until the conference, then, I hope you all stay safe and healthy!

Lorraine Radke
Section Chair/Coordinator
radtke@ucalgary.ca

EDITOR'S MESSAGE

By: Jenna Cripps



Hello everyone,

Welcome to the first edition of the SWAP newsletter for the 2021 year! With a difficult year behind us, it is time to turn our attention to new challenges and opportunities. I encourage everyone to take some time to think about how we can continue to engage in intersectional feminist research and practice.

Thank you to everyone who has sent content for this edition of the newsletter. Your contributions are greatly appreciated! If you publish an article, book, or book chapter that you think might be of interest to the SWAP community, send the reference and abstract/description to me and an announcement will be posted in an upcoming edition of the newsletter. This is a great way to promote feminist research and support each other!

In this issue, you will find an informative message from our section chair (p. 5) with lots of information relevant to our wonderful community! Those interested in applying for SWAP awards will find information on page 8. You'll also find information regarding the SWAP social media (p. 9) and a new round of profiles in the new Emerging Canadian Feminist Scholars Profile Series (p. 10-13). The newsletter also includes members' recent publications (p. 14), a member's recently defended thesis (p. 15), numerous job postings (p. 16-19), as well as calls for papers and nominations (p. 20, p. 24). Finally, the newsletter also includes information regarding upcoming conferences (p. 25).

Please feel free to contact me at any point with submissions, comments, or questions!

Take care,

Jenna Cripps

University of Toronto: OISE

jenna.cripps@mail.utoronto.ca

APPLICATIONS FOR 2021 SWAP STUDENT AWARDS

SWAP Student Awards: Paper Award and Presentation Award

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must have been accepted to present their work at the 2021 CPA Convention. Submissions may be in English or French.

SUBMISSION DEADLINE: April 9, 2021.

Student Paper Award: \$500

Student Presentation Award: \$200

For information and to apply, please go to:

<https://www.surveymonkey.com/r/HN7KFXD>

Please contact Dr. Sara Crann (scrann@uwindsor.ca) with inquiries.

.....

La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès annuel de SCP (2021). Les soumissions peuvent être en anglais ou en français.

DATE BUTOIR: le 9 avril, 2021

Prix pour le meilleur article: \$500

Prix pour le meilleur présentation: \$200

Pour plus d'informations et pour s'inscrire, consultez:

<https://www.surveymonkey.com/r/HN7KFXD>

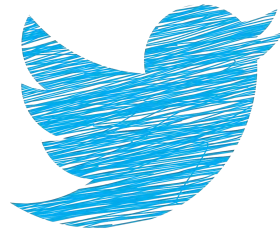
Veuillez contacter Dr. Sara Crann (scrann@uwindsor.ca) avec des questions.

Connect with SWAP!

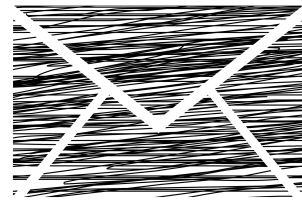
Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and the CPA Section on Women and Psychology (SWAP)!



CPA.SWAP



@CPA_SWAP



Canadian Feminist
Psychology Listserv

To subscribe, send a blank email to
canfempsyc+subscribe@googlegroups.com

All subscribers can email the group at
canfempsyc@googlegroups.com

(1) Share your news and events relevant to feminist psychology with our members and followers!

(2) Are you a student or recent graduate and SWAP member?

We'd love to introduce you to our followers by profiling you in our **Emerging Canadian Feminist Scholars Profile Series!** We will profile an emerging scholar or practitioner of feminist psychology regularly on Facebook and Twitter, and in our newsletter.

Submit your [content or profile](#) for us to share or learn more at bit.ly/swap-info-share



EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES

In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Keep up with our newsletter or follow us on Facebook and Twitter to read the profiles and learn more about emerging scholars in SWAP!



Danielle Carli Lefebvre is a first year PhD student in Counselling Psychology at the University of Calgary. Her research interests include gender-related concerns, body image, weight bias, and reflexivity, and she hopes to extend her research into advocacy and practice. For her Master's thesis, Danielle examined the experiences of transgender women with societal pressures and expectations. Her PhD research will continue to explore the relationship between gender and the body, with particular emphasis on social

justice and progress. Outside of university, Danielle enjoys reading, hiking, watching Netflix, trying out new foods, and travelling. Danielle was also a recipient of @CPA_SWAP's Oral Presentation Awards for her presentation at the #CPA2020 Virtual Series!

Alyssa Smith is a PhD Candidate specializing in Cognitive Neuroscience at the University of Waterloo. Her research is focused on examining the relation between oral contraceptive use and sustained attention, using a combination of self-reports of everyday inattention measures and cognitive tasks in the lab. Whether her work finds an effect of oral contraceptive use on attention or not, she hopes it will empower women to make more informed choices about their contraceptive use. Alyssa is also passionate about science communication. She volunteers with Let's Talk Science and has given public lectures on media use and the limits of attention with her colleagues at elementary and high schools in the Kitchener-Waterloo region. Outside of academia, Alyssa enjoys running, yoga, travelling, and baking. Learn more about Alyssa's research at https://www.researchgate.net/profile/Alyssa_Smith40





Joanna Collaton (she/her) is a PhD student at the University of Guelph in the Clinical Child and Adolescent Psychology program. She completed her Master of Arts at the University of Guelph as well as a Master of Public Health in Epidemiology and Women's Health at the University of Toronto. Her research focusses on the disclosures of women who have experienced sexual violence and how these are facilitated both on- and offline. She recently successfully defended her Master's thesis, titled "Understanding the #MeToo movement in youth: A mixed-methods study". Joanna is also the Chair of the CPA Student Section and is

working to increase the portfolio of diversity-related initiatives within the section. Please feel free to follow her on twitter: <https://twitter.com/JoannaCollaton> and check out her research: https://www.researchgate.net/profile/Joanna_Collaton2

Erin Campbell holds a B.A. in Forensic Psychology from the University of Ontario Institute of Technology and is in the second year of her M.A. degree at the University of Toronto at OISE, in the Clinical and Counseling Psychology program. She is currently a Research Assistant at Ontario Shores Centre for Mental Health Sciences. Her research interests include sexual violence on campus and the various mitigating or aggravating factors on survivors' mental health and academic performance. Erin hopes to do clinical work with forensic populations in the future. She enjoys reading, binge-watching crime TV shows, and spending time with family and friends. Learn more about Erin at <https://www.linkedin.com/in/erin-campbell1/>



Storm Balint (she/her) is a second-year Master's student in Applied Social Psychology at the University of Windsor. Her current research is focused on women's experiences of self-objectification and sexualization and their attitudes towards online sex work. Her interests also involve women's experiences of sexual empowerment, and she hopes to continue her research next year at the doctoral level. In her spare time, she enjoys cooking, yoga, and going for bike rides.

Theresia Bedard is currently a full-time student at Algonquin College in the Victimology program. She completed her Bachelor of Arts in Psychology with a minor in Women's Studies at Lakehead University and her Master's degree in Forensic Psychology at Carleton University. Her research interests include psychopathy, justice-involved women, domestic violence, and women's rights and issues. She also spends her time volunteering for causes that focus on helping survivors of domestic violence. She has a twin brother and loves spending time with her family and friends.



Alejandra Botia (she/her) is a doctoral student in Counselling Psychology at the University of British Columbia. She is the current Chair-Elect of the CPA Student Section and sits on the CPA Board of Directors as the Student Section Representative. Her scholarly interests include women's leadership and vocational development from a feminist perspective, as well as eating disorders and related sociocultural factors. Alejandra is passionate about engaging in work related to social responsiveness and social justice in psychology and in her community. She volunteers as Community Engagement & Mentorship Chair at the Women in Leadership Foundation, Vancouver Chapter. Outside of academic and professional responsibilities, Alejandra loves to dance salsa, travel, read at

coffee shops, hang out with loved ones, and be by the ocean. To connect with Alejandra, send us a message! Alejandra Botia was also recently featured in @CPA_SCP's Spotlight series! Check it out at <https://cpa.ca/spotlight-alejandra-botia/>



Amandeep Kaur Singh (she/her) is a ciswoman of South Asian (Punjabi-Sikh) descent born to and raised by immigrant parents in Calgary (Treaty 7). Currently, she is a PhD Candidate in the Community Psychology program at Wilfrid Laurier University. Using anti-oppressive, anti-racist, and anti-discrimination frameworks, her work and research focuses on the access and accessibility of education, healthcare, and culturally appropriate resources and services for racialized and marginalized communities in Canada. Her dissertation focuses on the access and accessibility of sexual health services for South Asian women in Canada. She received her MA from Adler University in Vancouver. Her MA thesis focused on first-generation

Punjabi-Sikh elders and their experiences of community and well-being in Calgary. On her down time, she enjoys spending time with family/friends, being in nature, making her infamous homemade iced coffee, and napping.

Bidushy Sadika is a Master's candidate in Culture, Health, and Human Development Psychology at the University of Saskatchewan. Her research interests include intersectionality and feminist theories; prejudice and discrimination; gender roles and stereotypes; body image; as well as the lived experiences and media representation of sexual, gender, racial, ethnic, and cultural minorities. Bidushy has published in various peer-reviewed journals (e.g., *Psychology & Sexuality* and *Journal of GLBT Family Studies*). She aspires to cultivate her passion for Social Psychology by pursuing a PhD and a career as a university professor, and eventually, engage in knowledge mobilization on intersectional issues. In her free time, Bidushy likes to watch science-fiction and horror movies, and go on road trips with her family. Learn more about Bidushy's work at https://www.researchgate.net/profile/Bidushy_Sadika2



Are you a student or recent graduate and SWAP member interested in being profiled? Submit your profile or learn more at bit.ly/swap-info-share

MEMBERS' RECENT PUBLICATIONS

Journal Articles

Otherring of Full-Time and Volunteer Women Firefighters in the Canadian Fire Services

Being discriminated against because of factors such as gender, ethnicity, age, sexual orientation, and stature (i.e., height and weight) has been a common experience for women in traditionally men-dominated/identified occupations. Although women's representation has risen in other men-dominated domains (Hughes 1995), within firefighting their presence remains extremely low in Canada (4.4% [Statistics Canada 2017]). Women firefighters mostly operate in a patriarchal context; they are often ignored, harassed, and treated poorly due to an intersectionality of factors (Paechter 1998). Thus far, most research has taken place in the US, UK, and AUS. In the present Pan-Canadian study, we examined the experiences of volunteer and career women firefighters (N=113). The Psycho-Social Ethnography of the Commonplace methodology (P-SEC [Gouliquer and Poulin 2005]) was used. With this approach, we identified several practices, both formal and informal (e.g., physical and academic standards, gender roles), which resulted in women feeling the effect of the intersection of gender and firefighting. Results indicated that women firefighters experience "Otherring" manifesting itself in a variety of ways such as discrimination, hostility, and self-doubt. This paper focuses on Canadian women firefighters and ends with social change and policy recommendations to better their reality.

Poulin, C., Gouliquer, L., & McWilliams, J. (2020). Otherring of full-time and volunteer women firefighters in the Canadian fire services. *Qualitative Sociology Review*, 16(3), 48–69. Doi: <http://dx.doi.org/10.18778/1733-8077.16.3.04>

The Diagnostic Experiences of Women with Polycystic Ovary Syndrome (PCOS) in Ontario, Canada

Polycystic ovary syndrome (PCOS) is the most common endocrine syndrome that disproportionally affects women of childbearing age (~8 to 13% of women worldwide). If unmanaged, it can lead to chronic, life-long complications. Over the past decade, improvements in diagnostic guidelines have not produced an expected reduction in the diagnostic timeframe. We examined the potential reasons underlying this diagnosis delay. Participants first constructed a diagnostic timeline and then charted and reflected on their diagnosis journeys. Through a reflexive thematic analysis framed within a critical feminist lens, five themes represented the most common diagnostic trajectory: (i) *dismissal of adolescents' early symptoms*, (ii) *negative diagnostic encounters*, (iii) *wariness of treatment options*, (iv) *uncertainty for the future*, and (v) *self-education and advocacy*. Our findings lead us to argue for education for physicians and allied professionals to strengthen patient-centered care delivery to women with a focus on building in training supports that include critically informed, social justice foundations.

Soucie, K. M., Samardzic, T., Schramer, K., Ly, C., & Katzman, R. (2021). The diagnostic experiences of women with polycystic ovary syndrome (PCOS) in Ontario, Canada. *Qualitative Health Research*, 31(3), 523–534. Doi: <https://doi.org/10.1177/1049732320971235>

MEMBER'S RECENTLY DEFENDED THESIS

On-Going Gender Disparities and Emotion as a Modulator for Women's Experience in the Workplace

Author: Madasen Briggs
Advisor: Dr. Crystal Mata Kreidler
Institution: Angelo State University

Abstract: Women face a multitude of obstacles in the workplace particularly related to equal pay, perceptions of pregnancy, child care, emotional expression, and identity representation. Additionally, the ability to negotiate, particularly for solutions to the aforementioned issues, is often not equally afforded to all employees. The expression of a supervisor's emotions toward a female employee functions as a modulator for her experience as well as her ability to confront potential inequities. Findings of the following project reveal that the expression of anger toward a female employee attempting to negotiate, as well as the intensity of an employee's need, impacts the perceived unfairness of the interaction. Contributing factors for workplace inequities, in addition to potential solutions and implications, are discussed.

Have you published an article, book, or book chapter of successfully defended a thesis within the last year? If so, let the SWAP community know about it.

Submit the reference and an abstract/description of the publication to swap.newsletter@gmail.com and the announcement will be posted in an upcoming edition of the SWAP newsletter.

JOB POSTINGS



Ontario Institute for Studies in Education Clinical and School Psychology Assistant Professor

Date Posted: 11/13/2020

Closing Date: 02/15/2021, 11:59PM EDT

Req ID: 1334

Job Category: Faculty - Tenure Stream (continuing)

Faculty/Division: Ontario Institute for Studies in Education

Department: Department of Applied Psychology and Human Development

Campus: St. George (Downtown Toronto)

Description:

The Department of Applied Psychology and Human Development (APHD) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a full-time tenure stream position at the rank of Assistant Professor in the area of Clinical and School Psychology with a focus on Anti-Black Racism in Mental Health and Education. The appointment will commence on July 1, 2021, or shortly thereafter.

Applicants must have completed a PhD or equivalent doctoral degree in Clinical, Counselling, or School Psychology by the date of appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching. Applicants must also be registered, or eligible for registration, with the College of Psychologists of Ontario. We seek to recruit a scholar with a strong research focus and practical expertise in Black, African, and/or Caribbean Mental Health. The successful candidate will demonstrate an extensive knowledge of clinical or school psychology combined with a strong research background that addresses the structures, psychosocial dimensions, and effects of anti-Black racism, in particular as it impacts youth and young adult mental health. We seek candidates whose research and teaching interests complement our existing departmental [strengths](#). The successful candidate must demonstrate research and practical expertise in at least one of the following areas:

- Social determinants of health and well-being (including such factors as racism, colonialism, migration and citizenship, gun violence, poverty) in African, Caribbean, and/or Black communities in Canada;
- Racial biases that permeate educational and mental health systems and their effect on youth and young adult development;
- Culturally-based, contextually-informed, and community-based clinical, mental health, and/or healing practices.

The successful candidate must have a strong, ongoing research agenda and a record of excellence in research as demonstrated by: a record of high-quality, knowledge-mobilizing publications, or forthcoming publications meeting high international standards (which may include high-impact peer-refereed journal articles, monographs, edited volumes, conference proceedings, organizational reports, policy documents, white papers, and other relevant knowledge creation outputs); presentations at significant conferences; the submitted research statement; and strong endorsements from referees of high standing within the academy or community of expertise.

Evidence of excellence in teaching at the university level is required, as demonstrated through teaching accomplishments, strong letters of reference, and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations submitted as part of the application.

The successful candidate will be expected to pursue innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program. They will also be expected to contribute to the development of an innovative, collaborative program of research in mental health and education that combines areas of expertise within the department and fosters collaboration in programs and research activities locally and internationally. Other responsibilities of the position include contributing to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department, and service to APHD and to OISE.

Salary will be commensurate with qualifications and experience.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at: <https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 5th in the world for Education by the 2020 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 17 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at: <http://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 20 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online by clicking the link below. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future research interests, three recent (or forthcoming) publications, and a teaching dossier (including a statement of teaching philosophy, sample course materials, and teaching evaluations).

Applicants must arrange to have three letters of reference **sent directly by the referee to the hiring unit via email** at aphdchair.oise@utoronto.ca by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is **not** using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at <http://uoft.me/how-to-apply>. If you have any questions about this position, please contact the department at: aphdchair.oise@utoronto.ca.

All application materials, including letters of reference, must be received by Monday, **February 15, 2021**, 11:59pm EST.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

To Apply visit the following link: <https://career17.sapsf.com/careers>



Alliant International University: Los Angeles Campus
Clinical Psychology Assistant Professor

POSITION TITLE: Clinical Psychology PsyD Program Core Faculty
SCHOOL/DEPARTMENT: California School of Professional Psychology
Clinical Psychology PsyD Program
RANK: Assistant Professor

The APA-accredited Clinical Psychology PsyD Program in the California School of Professional Psychology (CSPP) at Alliant International University-Los Angeles invites applications for two full-time core faculty appointments at the Assistant Professor rank to begin in August 2021 (August, 17, 2021).

Our program offers three emphasis areas: Clinical Health Psychology, Family/Child and Couple, and Multicultural Community-Clinical Psychology, as well as a Multi-Interest Option for faculty and students who choose not to join an emphasis area. We are seeking candidates with clinical research and professional practice expertise to provide doctoral-level instruction in these emphasis areas and/or the Multi-Interest Option, as well as in core areas of discipline-specific knowledge and profession-wide competency. We are particularly interested in applicants from diverse backgrounds who are qualified to teach doctoral-level courses in the areas of statistics and research design, or biological bases of behavior. In addition, we are also interested in individuals who are proficient in clinical psychology and clinical interventions. Proficiency in the ability to teach about research with diverse populations (BIPOC) is preferred. The ability to integrate clinical expertise into teaching and scholarship is highly desirable.

Women, persons of color, persons with disabilities, and persons from other underrepresented groups are encouraged to apply, in alignment with the program's commitment to actively increase diversity at all levels.

QUALIFICATIONS:

The position requires the ability to provide doctoral-level instruction and dissertation supervision to graduate students from diverse backgrounds with a range of prior clinical and academic experiences. The successful applicant will demonstrate a commitment to teaching excellence, collaboration, infusion of appreciation for individual/cultural diversity throughout all professional activities, and productive scholarship.

Required minimum qualifications:

- (1) PsyD or PhD degree in clinical psychology (or a closely related field) from an APA-accredited institution.
- (2) California licensure or license eligibility.
- (3) Exemplary clinical training background.
- (4) Commitment to educating and training a diverse student body.

Preferred qualifications:

- (1) Completion of an APA-accredited internship.
- (2) Experience in supervising dissertation research.

- (3) Clinical and/or research expertise in mental health issues with oppressed populations such as ethnic/racial minorities, international populations, LGBTQ populations, and/or persons with disabilities.
- (4) Familiarity with APA accreditation processes.

PROGRAM/SCHOOL DESCRIPTION:

The Los Angeles Clinical Psychology PsyD program has been continuously accredited by APA since 1991 and is housed within the California School of Professional Psychology (CSPP), which endorses professional practice and competency-based training models.

The program provides a strong generalist foundation in clinical health service psychology, emphasizing the applications of theory and research to evidence-based practice within a multicultural society. Training across multiple domains includes the ethical values and orientation of the professional psychologist; the psychological, biological, sociocultural, and systemic factors that influence human behavior, and population-based intervention strategies from a variety of theoretical frameworks.

CSPP offers APA-accredited doctoral programs (PsyD and PhD) in Clinical Psychology at five campuses in California, COAMFTE-accredited master's and doctoral programs in Marital and Family Therapy at four campuses in California, and a national postdoctoral master's program in psychopharmacology. CSPP's mission is to provide the highest quality education, training, research and service in professional psychology and related human service fields. We strive to improve the quality of life by fostering respect for human diversity in a multicultural and international society and by combating discrimination in all its forms. We seek to redefine excellence in scholarship via models of applied clinical research that provide a solid framework to understand and address problems of contemporary life.

SUBMISSION REQUIREMENTS:

To apply, please visit, <http://alliant.interviewexchange.com/candapply.jsp?JOBID=124973>

In addition to completing the application, the following documents are required: Curriculum vitae

- (1) Letter of interest describing interest in and fit for the position
- (2) Evidence of excellence in teaching, research, and scholarship

Also, please arrange to have three letters of recommendation sent to the Search Chair: Dr. Elaine Burke (eburke@alliant.edu). **Applications will be reviewed immediately and will be accepted until the position is filled.**

For more job postings in psychology visit the Career Ads & Resources page on the CPA website

<https://cpa.ca/careers/>

CALL FOR PAPERS



The Humanistic Psychologist

Special Issue on Women in Humanistic Psychology

Updated Call for Papers: Special Issue of *The Humanistic Psychologist*: Women in Humanistic Psychology

New deadline for submissions is January 30, 2021

Over the past several months, we have witnessed the need to honor the universally shared experience 2020 has offered us. In the midst of a pandemic, racial injustice, deep poverty, and global crisis, we are called to care for one another. For that reason, we have decided to extend the deadline for our special issue on Women in Humanistic Psychology and to broaden its scope. In addition to our original goal of highlighting humanistic-existential approaches to women's experiences, we are emphasizing submissions that speak to the impact of COVID-19, the Black Lives Matter movement, and other pressing concerns that 2020 has brought. Through our shared narrative and wisdom, let us have a voice that calls us all through this time of change.

This is a call for papers for a special issue of *The Humanistic Psychologist* to acknowledge the concerns and celebrate the contributions of women in humanistic psychology. The call for journal manuscript submissions is open to those offering perspectives on women in humanistic psychology, including:

- humanistic approaches to women's issues;
- existential issues women face;
- perspectives on feminine hospitality and responsibility in the pandemic and as protestors
- (re)framing self, other, and world amid #MeToo and #BlackLivesMatter;
- marginalized populations/intersectionality;
- feminist/womanist views on police brutality;
- community-based interventions to support racial injustice;
- family rights concerns, insights, and vision;
- political societal impact portraits;
- economic and health care disparities present in the pandemic;
- women's sexuality, sensuality, and identity;
- contemporary social media and its impact on female lifespan development;
- contemplative and mindfulness applications to women's studies; and
- any other topics related to women in humanistic psychologies

Deadline for submissions is **January 30, 2021**. Please submit manuscripts here with the designation "For special issue on women": www.editorialmanager.com/hum/default.aspx

Please send any questions to Donna Rockwell, PsyD (drdonnarockwell@gmail.com), and Vanessa Brown, PsyD (drvanessab@gmail.com), guest editors for the issue. All manuscripts will undergo peer review. Thank you for adhering to APA style guidelines for all submissions, including references and APA citation format. Thank you for joining us in this rich investigation of historic and contemporary issues of women in humanistic psychology.



Journal of Adult Development

Special Issue: Established Adulthood

Guest Editors: Clare M. Mehta, PhD, Emmanuel College
Jeffrey Jensen Arnett, PhD, Clark University

Important Dates:

- 250-Word Letter of Intent Due: **January 30, 2021**
- Invitations to Submit a Full-Length Manuscript Sent: **March 11, 2021**
- Deadline for Full Manuscript Submissions: **August 3, 2021**

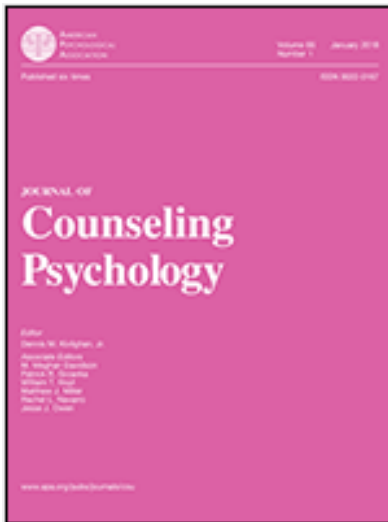
Background and Aims of the Special Issue: In the past few decades, psychological research and theory has made substantial progress in outlining many of the periods

that comprise of the adult lifespan. For example, the conceptualization of emerging adulthood highlighted development between years 18 to 29 (Arnett, 2000; 2015), studies of midlife in the USA (MIDUS) and Japan (MIDJA) deepened our understanding of middle adulthood (Brim et al., 2004; Ryff et al., 2008), and rising longevity has increased theory and research on older adulthood (Kunkel et al., 2014). Despite this increased focus on adulthood in psychological science, one period of the adult lifespan has been under- investigated - the period from age 30 to 45, recently conceptualized as *established adulthood* (Mehta et al., 2020). This is a period of the lifespan when many people are deeply absorbed in their jobs and/or careers while fulfilling the relational responsibilities of an intimate partnership, caring for children, and assisting aging parents (Mehta et al., 2020). We believe that it is important to learn more about established adulthood because the years from 30 to 45 are often the most intense and demanding years of adult life, when adults are dealing with elevated and often competing demands in work and family domains. Success or difficulty in handling the intensity of the collision of these obligations has the potential to profoundly influence the rest of a person's adult life (Mehta et al., 2020).

This special issue aims to bring together research on this newly conceptualized period of established adulthood. Papers may utilize qualitative or quantitative methodology, and may focus on any area of research or theory related to the experiences of those aged 30 to 45. We encourage work that highlights the distinctiveness of established adulthood from emerging adulthood and midlife and papers that focus on the Career-and-Care-Crunch of competing work and family responsibilities. We also encourage papers that consider variations in the timing and experience of established adulthood, including variations by race/ethnicity, gender, culture, and social class. Papers should include suggestions for future research and, where appropriate, policy implications and recommendations.

Manuscript Submission: Letters of intent should include manuscript title, author names and affiliations, and a 250- word (maximum) abstract of the proposed submission. Abstracts should explain how the proposed paper will address the goal of the special issue, i.e., contributing to the expansion of theory and research on established adulthood. Letters of intent and all inquiries should be sent by **January 30, 2021** to both Dr. Clare Mehta (mehtac@emmanuel.edu) and Dr. Jeffrey Arnett (arnett@jeffreyearnett.com). Editorial decisions on letters of intent will be sent by March 11, 2021. Full manuscripts will be due on August 3, 2021.

Please note that all papers will be peer-reviewed and there is no guarantee of acceptance. Full manuscripts must be prepared according to the manuscript submission guidelines on the *Journal of Adult Development* webpage (www.springer.com/10804) and submitted electronically via the journal's manuscript submission portal (<https://www.editorialmanager.com/jade>). Please send any questions or inquiries to both the Guest Editors.



Journal of Counseling Psychology

Special Issue on Dismantling Anti-Blackness and Eradicating Systemic Racism

Call for Papers: Dismantling Anti-Blackness and Eradicating Systemic Racism
Radically Re-Envisioning the Application of Counseling Psychology Science and Practice

New Submission Deadline: March 1, 2021

Editor: Dennis M. Kivlighan, Jr.

Guest Editors: Matthew J. Miller, Jioni A. Lewis, and Alex L. Pieterse

Background: Racism, the longstanding system and structure of dominance, power, privilege, inequity, and oppression based on socially constructed racial hierarchies, continues to be a pressing social issue that threatens the mental, economic, social, and physical health of Black, Indigenous, and People of Color in the U.S. (Harrell, 2000; Lewis et al., 2017; Mosley et al., 2020; Neblett, 2019; Neville, Spanierman, & Lewis, 2012; Pieterse et al., 2012).

The urgency of addressing this pressing social issue is perhaps best exemplified by the way in which longstanding anti-Black ideologies and systems of racial oppression continue to produce a societal structure in which Black individuals and communities live in daily threat of emotional and physical violence and unjust loss of life (Feagin, 2014).

We believe that counseling psychology has an essential and mandatory role in addressing, disrupting, and dismantling anti-Blackness, racism, and interlocking systems of oppression and to promote and facilitate equity, justice, and health for Black, Indigenous, and People of Color. We are not the first to articulate a call to action and we echo the calls of all of the voices of leaders in the field of counseling psychology who have applied psychological science and practice to dismantle racism and eradicate social inequity (cf. Helms, 2015; Sue, 2005).

We also recognize that for years counseling psychologists have produced a number of important and foundational articles that have elucidated our understanding and provided recommendations for addressing and resisting racism through research, practice, outreach, and prevention (Carter, 2007; Thompson & Neville, 1999; Vera & Speight, 2003).

However, we also recognize that to date the overwhelming majority of racism literature in counseling psychology focuses on individual level racism with very little attention to structural racism (cf. Miller et al., 2018). We believe that the relevance and usefulness of counseling psychology science and practice in addressing, disrupting, and dismantling racism in 2020 and beyond is directly proportional to the degree to which it focuses on systems and structures.

Therefore, we believe there is an urgent need for a paradigm shift to guide how counseling psychology addresses racism to broaden our focus on systemic racism. Given that racism is a complex system embedded in societal institutions, we also believe that interdisciplinary strategies that capitalize on the strengths-based approach of counseling psychology are required to ameliorate the negative effects of racism on Black, Indigenous, and People of Color in the U.S. and support radical healing and resistance (French et al., 2019).

Details: For this special issue we seek manuscripts that will develop intersectional, critically conscious, and culturally responsive conceptual frameworks for the eradication of racism.

We highly encourage empirical papers featuring state of the art quantitative and qualitative methodologies, as well as papers featuring mixed methods, participatory action research, and emerging methods of critical inquiry.

We also welcome innovative conceptual thought pieces that critically evaluate the extant literature and propose radical agendas for decolonizing counseling psychology science and practice.

All manuscripts must offer well-developed and detailed guidelines for research and at least one additional area including but not limited to practice, policy, education, training, advocacy, and/or consultation.

As such, we invite the submission of manuscripts focused on, but not limited to these topics:

- Outcomes of systems-level interventions that reduce negative effects of racism
- Interventions focused on community-level resistance, empowerment, and social change
- Testing theoretical models of radical healing, resistance, anti-racism education, and/or activism
- Societal level strategies for the prevention of racial trauma
- Impact of intersectional and intergenerational transmission of ideologies of supremacy such as patriarchy, privilege, etc.
- How ideologies of White supremacy are embedded in societal institutions such as education, health care, criminal justice, etc.
- Measurement and assessment of institutional and systemic racism
- Innovative research methods and analytic approaches that allow for the modeling of systems and institution level modeling
- Interdisciplinary strategy of applying counseling psychology science to enact policy change to eliminate structural racism
- An empirical review of counseling psychology training programs and their approach to addressing systemic racism
- Impact of de-colonizing counseling psychology science and practice paradigms
- Efficacy of anti-racism education, intervention, outreach, and prevention work
- Evidence of effectiveness of anti-racism education in clinical training and supervision

Submission Information:

The new submission deadline for the special issue is **March 1, 2021** ([Submit Manuscript](#)).

All submissions should follow the [Journal of Counseling Psychology guidelines for authors](#), including page limits.

All submissions will be peer reviewed. Authors are strongly encouraged to email the special issue editors with any questions, including inquiries about the appropriateness of potential papers for the special issue:

[Matthew J. Miller](#)

[Jioni A. Lewis](#)

[Alex L. Pieterse](#)

CALL FOR NOMINATIONS



American Psychological Association
Society for the Psychology of Women/Division 35

Call for Nominations: 2021 Carolyn Wood Sherif Award

The award is given to a senior individual based on sustained and substantial contributions to the field of the psychology of women as a scholar, teacher, mentor and leader.

The Carolyn Wood Sherif Award is the highest award conferred by the Society for the Psychology of Women/Division 35. The award is given to a senior individual who has made sustained and substantial contributions to the field of the psychology of women and gender. The award is based on evidence of excellence across research and scholarship, teaching and mentoring, and professional leadership. Nominees need not be members of SPW/Division 35, nor need they be residents of the US or US citizens.

The award was established in honor of **Carolyn Wood Sherif** (1922-82), an eminent social psychologist and one of Div. 35's founders. Sherif served as Division 35's president in 1979-80. The recipient receives a cash prize and is invited to present the Sherif Memorial Lecture at the APA convention in the following year. The recipient also chairs the selection committee in the year following the lecture.

To nominate someone for the award, send:

- A nomination letter (including the nominee's telephone number and email address).
- The nominee's curriculum vitae.
- Copies of two or three of the nominee's publications.
- Two additional letters in support of the nomination (only three letters will be considered).

Send materials to Mary Koss mpk@arizona.edu

Nominations will be considered for three years without further applications.

Deadline: March 12, 2021

CONFERENCES

International Council of Psychologists

78th Annual Conference



Human Rights, Dignity and Justice – Intersectionality and Diversity

ICP2020-Virtual took place December 11-13, 2020 via ZOOM. All sessions are now available online for viewing. The 2020 ICP annual conference was a dynamic mix of plenaries, symposia, and short interactive talks/posters. Viewing is available until December 2021 at no charge for all registered participants (you should have received the password for viewing via email. Or you can [request it here](#).

If you were not registered for the conference and want to view the talks and presentations online, there is a special online-registration of \$10.



Association for Women in Psychology

AWP 2021 Conference

Doing Anti-Racism Work and Addressing Intergenerational Trauma

ACTIVISM/RESISTANCE/RESILIENCE:

The 2021 conference will be focused on social activism. Our invited speakers will inspire members to think deeply and critically about racial and social justice, as well as systems that impede social progress and/or cause harm to marginalized communities. We will begin on Friday afternoon, with an opening session and caucus meetings. Saturday and Sunday will open with social hours and wellness sessions, followed by engaging Keynote presentations to kick off our two full days of conference events which will include lightning talks, workshops, structured discussions, and symposia. The conference will also include poster sessions and networking opportunities, as well as our traditional feminist forum before closing.

AWP'S FIRST EVER VIRTUAL CONFERENCE!

CONFERENCE REGISTRATION:

Participants are required to register for the meeting. Registration for the conference will be available online from the 2021 Conference link on the AWP website at www.awpsych.org starting in December 2020. Register by Friday, February 5, 2021, to receive early registration rates. Conference rates will be substantially lower this year.

CONFERENCE DATE: March 5-7, 2021



Canadian Psychological Association 2021 Virtual Annual Convention

Canadian Psychological Association's 2021 National Annual Convention

The CPA has continued to monitor the ongoing issues related to the COVID-19 situation in Canada and abroad, inclusive of federal and provincial government decisions taken in the service of community safety. Experts and all levels of government continue to warn or advise about the greater transmission risks posed by large gatherings of people.

While we do not know for how long COVID-19 will remain a public health emergency in Canada, we do know that at this time, restrictions continue to exist regarding in-person gatherings of more than 50 attendees, where proper physical distancing measures would be difficult to implement and maintain. Accordingly, the CPA has taken the decision to cancel our in-person 82nd CPA Annual National Convention in Ottawa, ON, scheduled for **June 4-6, 2021**, inclusive of all pre-convention workshops that would occur on June 3rd and pivot, once again, to a virtual event over the month of June.

We have made this decision based on the guidance and directives of experts and governments, and out of concern for the safety and well-being of our members and affiliates, attendees, staff, public and the various teams that support the annual convention. With the benefit of time to plan, we are excited and confident in our ability to plan a fabulous virtual event.

In accordance with our by-laws, the CPA will convene its Annual General Meeting (AGM) virtually in June; more details will follow in the months ahead.

We will open the abstract submission system for the CPA2021 Convention by the end of October. We hope that you will consider submitting to and participating in our virtual event; it will feature familiar presentation types as well as some new formats that align with a virtual offering.

We appreciate your understanding and flexibility as we remain responsive to the ongoing situation that COVID-19 presents, while continuing to serve our members and affiliates, and the broader community of psychological scientists, practitioners and/or educators.

We recognize and appreciate that you are likely experiencing upheaval and disruption in your daily life, both personally and professionally. We continue to wish you strength and patience, both personally and professionally, as you cope with the ongoing pandemic and look forward to “seeing” you at our virtual event.

If you have any questions or want further information, please contact the CPA at convention@cpa.ca.

For additional information visit the following link <https://convention.cpa.ca>

NEWSLETTER SUBMISSIONS

I am seeking detailed submissions for the following columns for the May 2021 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jenna.cripps@mail.utoronto.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for May's Newsletter is April 30, 2021